

## Worksheet 6: Military Psychiatry

### **Group work**

1. Part the class in three groups, each group reads one of the texts of Hirschfeld, Gaupp or Sauer. The pupils are supposed to name the main reasons and forms of therapy for CSR cases as mentioned in the texts. The groups are supposed to elect speakers who take the position of Hirschfeld, Gaupp and Sauer in a disputation. Moderate a discussion in class regarding the respective argumentation.

### **Interpretation of a source**

2. Distribute a copy of the text by Fritz Kaufmann, where his therapy is described. Lead a discussion in class that is devoted to the main messages of the text and connect this insight with the results from the group work concerning the practices of other neurologists.

### **Data Base Research**

3. Introduce the homepage of the Imperial War Museum as a toll for research (<http://www.iwm.org.uk/collections/search>) Visit the homepage and browse through the pages. Visit the pages of the First World War collection. The pupils are supposed to search the archive in groups of two for artifacts that are relevant for the CSR problem by using key words like “shell shock”. Collect the results of their search and discuss the results in class.
4. Watch the movie of the British Hospital in class. Afterwards copies of the advertisement “Ex-Services Welfare Society” are distributed in class. The pupils are supposed to discuss the situation of the homecoming soldiers.
5. Read the excerpts of the letters from Franz Müller and the eyewitness report from Henry Georgy, the pupils are supposed to collect information about the military postal system during the First World War.